

**Theology**  
**12th Grade Apologetics**  
**Christian Apologetics**

**STAGE 1--Desired Results**

<p><b>Established Goals</b>  A.2.1- Argue for the historical reliability of the Gospels from both internal and external evidence  A.2.2- Refute the main arguments against the divinity of Christ. (Liar, lunatic, guru, myth)  A.2.3- Defend the divinity of Christ  A.2.4- Refute the main arguments against the resurrection of Christ (swoon, hallucination, myth, conspiracy)  A.2.5- Defend the resurrection of Christ  A.2.6- Explain why Christian apologetics does not necessarily lead to Christian conversation</p>	<p><b>Transfer</b></p> <p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> <li>● Live their faith, which is a much more powerful witness than anything else</li> <li>● Defend their faith in the face of an ever increasing hostility to Christianity</li> </ul>	
	<p><b>Meaning</b></p>	
	<p><b>Understandings</b>  Students will understand that...</p> <ul style="list-style-type: none"> <li>● Christianity is the truest form of religion</li> <li>● The Gospels are historically reliable</li> <li>● Christ is Divine</li> <li>● Christ did rise from the dead and ascend to the Father</li> <li>● The explanation of the faith will not usually lead a person to conversion</li> <li>● To be converted a person has to desire change and be willing to accept the Truth</li> </ul>	<p><b>Essential Questions</b>  Students will keep considering...</p> <ul style="list-style-type: none"> <li>● Why is Christ Divine</li> <li>● Why is Christianity the truest form of religion</li> <li>● How does the Holy Spirit lead people to conversion?</li> </ul>
	<p><b>Acquisition of Knowledge and Skill</b></p>	
<p>Students will know...</p> <ul style="list-style-type: none"> <li>● The Gospels are reliable</li> <li>● Christ is Divine</li> <li>● Christ did truly rise from the dead</li> <li>● The arguments against Christ's divinity and how to refute them</li> <li>● Christ will be rejected by some</li> </ul>	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> <li>● Explaining what Christian apologetics are</li> <li>● Explaining Christ's Divinity</li> <li>● Explaining the importance of Christ's Passion</li> <li>● Refuting arguments against Christ's divinity</li> <li>● Understanding the process of conversion</li> </ul>	

	<ul style="list-style-type: none"> <li>● Christian conversion means you're a follower of Christ</li> </ul>	
--	--	--

### Stage 2--Evidence

Evaluative Criteria	Students will show their learning by...
<ul style="list-style-type: none"> <li>● Ability to research and support</li> <li>● Use of multiple sources</li> <li>● Analysis of sources for use</li> </ul>	<p><b>Performance Task(s):</b> Evidence is needed of student ability to argue for the historical reliability of the Gospels from both internal and external evidence</p> <ul style="list-style-type: none"> <li>● The students will act as a theological historian and research the historical documents, cross referencing them, proving the reliability of the Gospels. They will share their proof in an article written for Envoy Magazine.</li> </ul>
<ul style="list-style-type: none"> <li>● Ability to use logical argument</li> <li>● Use of Scripture and Church teachings</li> </ul>	<p>Evidence is needed of student ability to defend Christ's Divinity and refute arguments against it</p> <ul style="list-style-type: none"> <li>● The students will use Scripture and Church teachings, to formulate a logical argument for Christ's Divinity through debate. Students will act out a debate between Christians and non-Christians on EWTN. Their debate will need to be well formulated and supported by Church teachings.</li> </ul>
<ul style="list-style-type: none"> <li>● Appropriate use of text</li> <li>● Adequate evidence from research</li> <li>● Thorough defense</li> </ul>	<p>Evidence is needed of student ability to defend the Resurrection of Christ</p> <ul style="list-style-type: none"> <li>● The students will write a pamphlet defending the Resurrection of Christ to be shared with non-Christians. The students will use Scripture, Church teachings, and historical evidence to show the reliability of Christ rising from the dead.</li> </ul>
<ul style="list-style-type: none"> <li>● Show the importance of Christian Apologetics, even if not accepted</li> </ul>	<p>Evidence is needed of student ability to understand that Christian Apologetics does not necessarily lead to Christian conversion</p>

<ul style="list-style-type: none"> <li>● Show connection between conversion and proper use of Christian Apologetics</li> </ul>	<ul style="list-style-type: none"> <li>● The students will have a panel discussion in class including life-long Christians, converts, and non-Christians. Students will act as interviewers asking them about their experiences with Christianity. At the end of the panel discussion students will create a response essay analyzing the reasons for and against conversion</li> </ul>
<ul style="list-style-type: none"> <li>●</li> </ul>	<p><b>Other Evidence:</b></p> <ul style="list-style-type: none"> <li>● Written test</li> <li>● Response Essays</li> </ul>

**Stage 3--Learning Plan**

<p>Summary of Key Learning Events and Instruction</p>	
<ul style="list-style-type: none"> <li>●</li> </ul>	