

**Theology**  
**12th Grade Apologetics**  
**Natural Apologetics**

**STAGE 1--Desired Results**

<p><b>Established Goals</b>  A.1.1- Define apologetics  A.1.2- Distinguish between natural, Christian, and Catholic Apologetics  A.1.3- Demonstrate an understanding of why apologetics is necessary and useful</p>	<p><b>Transfer</b></p> <p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> <li>● Live their faith, which is a much more powerful witness than anything else</li> </ul>	
	<p><b>Meaning</b></p>	
	<p><b>Understandings</b>  Students will understand that...</p> <ul style="list-style-type: none"> <li>● Why Apologetics is necessary and useful</li> <li>● Apologetics is important to be able to explain your faith and the joy that flows from it</li> <li>● Our job is not to persuade but rather to inform</li> </ul>	<p><b>Essential Questions</b>  Students will keep considering...</p> <ul style="list-style-type: none"> <li>● Why should we continue to adhere to the Natural Law</li> <li>● What is the importance of Natural Law</li> </ul>
	<p><b>Acquisition of Knowledge and Skill</b></p>	
	<p>Students will know...</p> <ul style="list-style-type: none"> <li>● Apologetics means to defend the Faith</li> <li>● Natural Law is a system of law that is determined by nature and is therefore universal</li> <li>● We use natural law to help determine rules of moral behavior</li> </ul>	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> <li>● Explaining what natural apologetics are</li> <li>● Explaining the difference between natural, Christian, and Catholic Apologetics</li> </ul>

## Stage 2--Evidence

<b>Evaluative Criteria</b>	Students will show their learning by...
<ul style="list-style-type: none"> <li>● Clear understanding of the essential statements of each field of apologetics</li> <li>● Well thought out supported argument</li> <li>● Through solid research show the importance of the connection the three</li> </ul>	<p><b>Performance Task(s):</b> Evidence is needed of student ability to</p> <ul style="list-style-type: none"> <li>● Students will create a persuasive essay for the local clergy distinguishing between natural, Christian, and Catholic apologetics and taking a side on whether or not they are connected.</li> <li>● Students will participate in classroom discussion</li> </ul>
<ul style="list-style-type: none"> <li>●</li> </ul>	<p><b>Other Evidence:</b></p> <ul style="list-style-type: none"> <li>● Testing</li> <li>● Response Essays</li> </ul>

## Stage 3--Learning Plan

Summary of Key Learning Events and Instruction
<ul style="list-style-type: none"> <li>●</li> </ul>