

Theology
12th Grade Philosophy
Pre-Socratic Philosophers

STAGE 1--Desired Results

<p>Established Goals A.1.1- Define and apply the three parts of a logical argument (terms, propositions, arguments) A.1.2- Identify logical fallacies A.1.3- Defend this statement: Truth cannot contradict Truth</p>	<p>Transfer</p> <p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> ● Students will be able to defend their belief of the existence of God ● Students will be able to recognize logical fallacies 	
	<p>Meaning</p>	
	<p>Understandings Students will understand that...</p> <ul style="list-style-type: none"> ● There are absolute, objective truths ● Philosophy is strongly related to common sense and plays a large role in what we know to be true ● Truth cannot contradict truth 	<p>Essential Questions Students will keep considering...</p> <ul style="list-style-type: none"> ● What is Truth? ● What constitutes a logical argument?
	<p>Acquisition of Knowledge and Skill</p>	
	<p>Students will know...</p> <ul style="list-style-type: none"> ● St. Paul says in scripture that you should test all things and keep only those things that are true ● The value of philosophical inquiry ● How to identify logical fallacies ● The three parts of a logical argument ● Subject relative vocabulary 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> ● Demonstrating the value of philosophical inquiry and the search for truth ● Using logical assessment to decide if something is true ● Recognizing logical fallacies ● Using logical argument ● Identifying logical fallacies

Stage 2--Evidence

Evaluative Criteria	Students will show their learning by...
<ul style="list-style-type: none"> ● Take a side a stick with it ● Acknowledge the other side of an argument ● Use logical reasoning and appropriate evidence ● Correctly assessing the logical fallacies 	<p>Performance Task(s): Evidence is needed of student ability to create a logical argument and that truth cannot contradict truth.</p> <ul style="list-style-type: none"> ● Students will create a written argument focusing on a current societal issue. They will write as though they are writing for a national magazine covering the issue at hand. They will have to take a side, defend their side using evidence, and use logical reasoning skills to present their argument. In the end they will create a well worded, well supported article to be shared with the public. <p>Evidence is needed of student ability to recognize logical fallacies and explain the fallacy. They will also be able to recognize that truth cannot contradict truth.</p> <ul style="list-style-type: none"> ● Students will be watching videos as a representative for 60 minutes. They are choosing a segment that will be aired on national television, so they have to make sure the arguments are sound. Students will watch videos and identify and explain fallacies present. In the end they will write a short explanation of their final recommendation of whether or not to share the video. ● Students will participate in classroom discussion
	<p>Other Evidence:</p> <ul style="list-style-type: none"> ● Written and/or oral examination

Stage 3--Learning Plan

Summary of Key Learning Events and Instruction
<ul style="list-style-type: none"> ●