

Theology
12th Grade Philosophy
Relativism and Existence of God

STAGE 1--Desired Results

<p>Established Goals A.1.6- Define relativism and provide examples A.1.7- Refute relativism A.1.8- Articulate the correct relationship between science and theology A.1.9- Identify at least ten arguments for the existence of God A.1.10- Evaluate the strengths and weaknesses of various arguments for the existence of God A.1.11- Discuss the problem of evil as a challenge to the existence of God</p>	<p style="text-align: center;">Transfer</p> <p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> ● Students will be able to defend their belief of the existence of God ● Students will be able to refute relativism in a coherent and cogent manner 			
	<p style="text-align: center;">Meaning</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="496 716 984 1121"> <p>Understandings Students will understand that...</p> <ul style="list-style-type: none"> ● The weakness of relativism is that it doesn't work in practice ● The existence of God can be proven ● Science and theology are not at odds ● Evil is not proof against the existence of God </td> <td data-bbox="987 716 1471 1121"> <p>Essential Questions Students will keep considering...</p> <ul style="list-style-type: none"> ● How can we continue to experience God's existence in our life ● How can we prove the existence of God </td> </tr> </table>		<p>Understandings Students will understand that...</p> <ul style="list-style-type: none"> ● The weakness of relativism is that it doesn't work in practice ● The existence of God can be proven ● Science and theology are not at odds ● Evil is not proof against the existence of God 	<p>Essential Questions Students will keep considering...</p> <ul style="list-style-type: none"> ● How can we continue to experience God's existence in our life ● How can we prove the existence of God
	<p>Understandings Students will understand that...</p> <ul style="list-style-type: none"> ● The weakness of relativism is that it doesn't work in practice ● The existence of God can be proven ● Science and theology are not at odds ● Evil is not proof against the existence of God 	<p>Essential Questions Students will keep considering...</p> <ul style="list-style-type: none"> ● How can we continue to experience God's existence in our life ● How can we prove the existence of God 		
	<p style="text-align: center;">Acquisition of Knowledge and Skill</p>			
<p>Students will know...</p> <ul style="list-style-type: none"> ● How to prove God exists ● Science and theology are not at odds ● What relativism is and why it doesn't work ● "Man experiences many difficulties in coming to know God by the light of reason alone" (CCC37) ● 5 Ways that the existence of God can be proven by St. Thomas Aquinas 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> ● Defending the existence of God ● Listing the arguments for the existence of God ● Defining relativism ● Refuting relativism ● Finding at least 10 arguments for the existence of God ● Evaluate strengths and weaknesses of various arguments for the existence of God ● Refuting evil as challenge to the existence of God 			

Stage 2--Evidence

Evaluative Criteria	Students will show their learning by...
<ul style="list-style-type: none"> ● Ability to identify the relativistic viewpoints within the event ● Coherent and logical rebuttal of relativism ● Ability to create a strong argument ● Ability to use to appropriate, logical evidence to support argument 	<p>Performance Task(s): Evidence is needed of students' ability to define and refute the error of the philosophy of relativism</p> <ul style="list-style-type: none"> ● In order to refute relativism, students will work in groups to create a television segment that will refute the fallacies of relativism in a current event. In the end they will create a well worded, well supported segment to be shared with the public. <p>Evidence is needed of students' ability to prove the existence of God</p> <ul style="list-style-type: none"> ● With a group, students will work to teach one another about the existence of God. Each group will be responsible for teaching one piece of evidence of the existence of God to their classmates. The class members will be responsible for questioning the group, specifically focusing on evil when applicable, in order to make sure they have created a solid argument. ● Students will participate in classroom discussion
<ul style="list-style-type: none"> ● 	<p>Other Evidence:</p> <ul style="list-style-type: none"> ● Written tests ● Response essays

Stage 3--Learning Plan

Summary of Key Learning Events and Instruction
<ul style="list-style-type: none"> ●