

Theology

12th Grade Philosophy

Socrates, Aristotle, Plato, the Medievals and Moderns

STAGE 1--Desired Results

Established Goals A.1.1- Define and apply the three parts of a logical argument (terms, propositions, arguments) A.1.2- Identify logical fallacies A.1.4- Compare and contrast the objects and acts of faith and reason A.1.5- Illustrate the partial overlap between faith and reason	Transfer Students will be able to independently use their learning to... <ul style="list-style-type: none">● Understand the connection between faith and reason● Recognize and refute relativism	
	Meaning	
	Understandings Students will understand that... <ul style="list-style-type: none">● Faith and reason complement each other in the intellectual and spiritual life● The proper place, relationship, subject matter, and limitations of both philosophy and theology● Faith and reason are not necessarily opposed to one another	Essential Questions Students will keep considering... <ul style="list-style-type: none">● How do faith and reason coexist?● What constitutes a logical argument?
	Acquisition of Knowledge and Skill	
	Students will know... <ul style="list-style-type: none">● "Man experiences many difficulties in coming to know God by the light of reason alone" (CCC37)● Relativism states that there are no absolutes● What natural law is● What object morals are● How to identify logical fallacies● The three parts of a logical argument● Subject relative vocabulary	Students will be skilled at... <ul style="list-style-type: none">● Demonstrating their understanding of how faith and reason complement each other in the intellectual and spiritual life● Illustrating the partial overlap between faith and reason● Describing the proper place, relationship, subject matter, and limitations of both philosophy and theology

		<ul style="list-style-type: none"> ● Demonstrating that science and theology are not at odds ● Explain natural law and objective morals ● Using logical argument ● Identify logical fallacies
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Stage 2--Evidence

Evaluative Criteria	Students will show their learning by...
<ul style="list-style-type: none"> ● Ability to show connection between faith and reason ● Logical reasoning skills ● Ability to create effective argument 	<p>Performance Task(s): Evidence is needed of student ability to illustrate the overlap between faith and reason</p> <ul style="list-style-type: none"> ● In order to defend their faith, students will respond compassionately to those who believe reason is at odds with faith using logical and Biblical arguments to support their claims. They will be given a side in the debate between science being at odds and working in cohesion with theology. They will present their argument in the form of a debate, which will be recorded for review purposes. They will follow the debate by writing a reflection on the experience. ● Students will participate in classroom discussion
	<p>Other Evidence:</p> <ul style="list-style-type: none"> ● Written tests ● Response essays

Stage 3--Learning Plan

Summary of Key Learning Events and Instruction
<ul style="list-style-type: none"> ●