

## **English Language Arts Grade 9: Composition and Literature**

*Required for students in grade 9*

*Prerequisites: None*

*Credit: Successful completion of this year long course will result in 1 earned high school English credit*

The goal for English Language Arts Grade 9 is to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. In English Language Arts Grade 9, students will be introduced to the various genres of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school. The ninth grade student will plan, present, and critique dramatic readings of literary selections with particular attention to the characteristics of each genre. Knowledge of literary terms and forms will be applied in the student's own writing and in the analysis of literature. Increased requirements for research and reporting in all subjects will be required and supported. Writing will encompass narrative, literary, expository, and informational forms, with particular attention to analysis. The student will demonstrate correct use of language, spelling, and mechanics by applying grammatical conventions in writing and speaking.

## **English Language Arts Grade 10: American Literature**

*Required for students in grade 10*

*Prerequisites: Successful completion of English 9*

*Credit: Successful completion of this year long course will result in 1 earned high school English credit*

The goal for English Language Arts 10 is to continue to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. In English Language Arts 10, students will add to the list of various genres of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school. Tenth graders will connect with and respond to texts through critical response and stance. They will learn to evaluate for validity and quality, to balance and expand their perspectives promoting empathy, social action and appropriate use of power. Critical response and stance offers students the opportunity to assess and modify their beliefs, views of the world, and how they have power to impact them.

## **English Language Arts Grade 11: British Literature and Composition**

*Required for students in grade 11*

*Prerequisites: Successful completion of English 10*

*Credit: Successful completion of this year long course will result in 1 earned high school English credit*

The goal for English Language Arts 11 is to continue to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more

complex ideas, texts, and tasks. In English Language Arts 11, students will add to the list of various genre of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school with a special focus on British and World literature and ACT success. Eleventh graders will connect with and respond to texts through transformational thinking. Writing will include the production of informational and expository papers, which are organized logically and contain clear and accurate ideas. The student will also produce a well-documented major research paper, using a standard method of documentation. The student will demonstrate advanced knowledge of grammatical conventions through writing, editing, and speaking.

### **English Language Arts Grade 12: World Literature and Composition**

*Required for students in grade 12*

*Prerequisites: Successful completion of English 11*

*Credit: Successful completion of this year long course will result in 1 earned high school English credit*

The goal for English Language Arts 12 is to refine, apply, and extend the solid foundation of knowledge, skills, and strategies developed in English Language Arts 9 through 11. English Language Arts 12 students will develop a world perspective by analyzing classic and contemporary texts in a variety of genre, including post-colonial literature. Twelfth graders will synthesize information, ideas, and themes to understand the past, the present, and to think innovatively about the future. They will identify and apply their own leadership skills and prepare for responsible action as American citizens in the context of a global world. The students will read major works, both classic and contemporary, from various regions throughout the world.