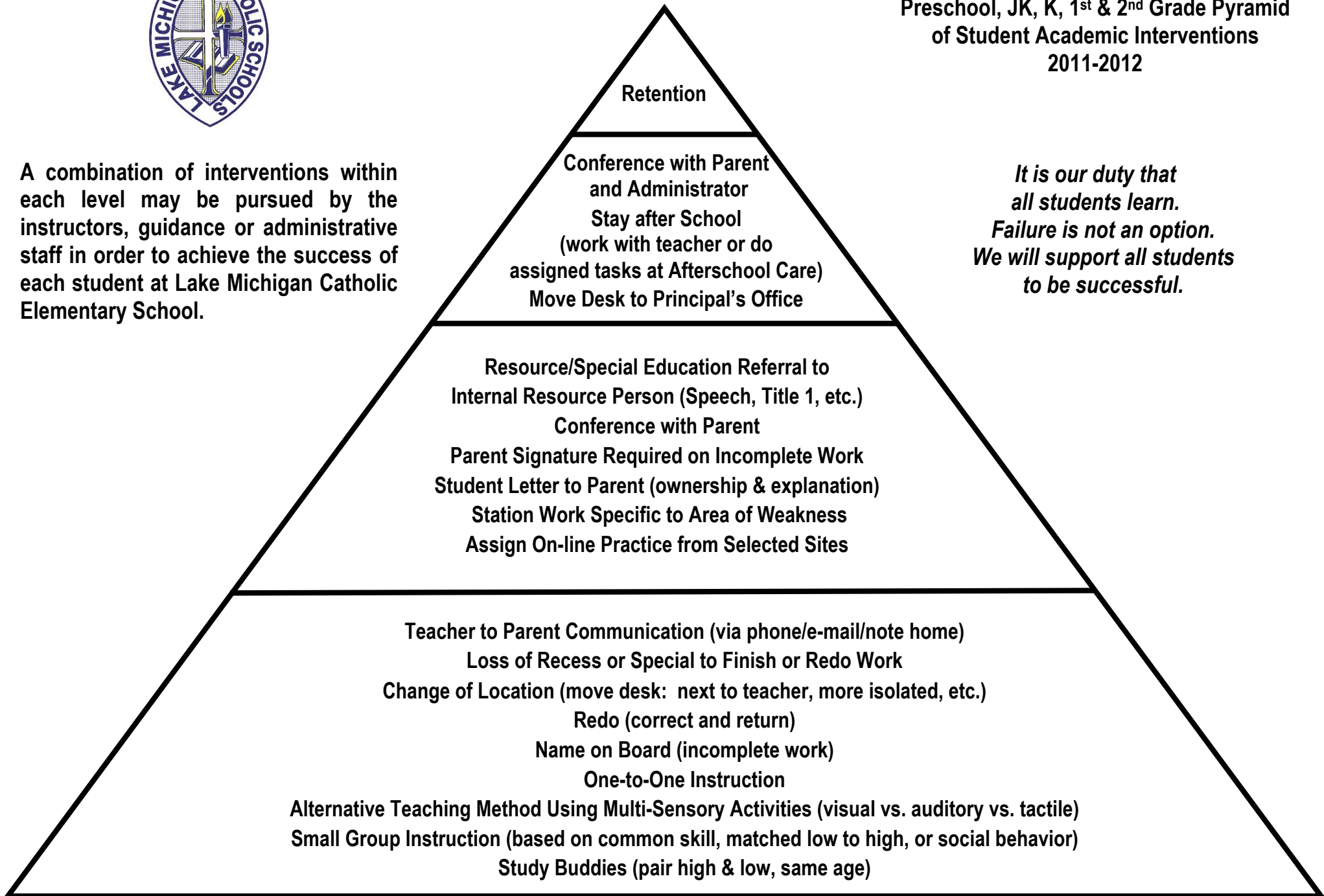




Lake Michigan Catholic Elementary  
Preschool, JK, K, 1<sup>st</sup> & 2<sup>nd</sup> Grade Pyramid  
of Student Academic Interventions  
2011-2012

A combination of interventions within each level may be pursued by the instructors, guidance or administrative staff in order to achieve the success of each student at Lake Michigan Catholic Elementary School.

*It is our duty that  
all students learn.  
Failure is not an option.  
We will support all students  
to be successful.*



Retention

Conference with Parent  
and Administrator  
Stay after School  
(work with teacher or do  
assigned tasks at Afterschool Care)  
Move Desk to Principal's Office

Resource/Special Education Referral to  
Internal Resource Person (Speech, Title 1, etc.)  
Conference with Parent  
Parent Signature Required on Incomplete Work  
Student Letter to Parent (ownership & explanation)  
Station Work Specific to Area of Weakness  
Assign On-line Practice from Selected Sites

Teacher to Parent Communication (via phone/e-mail/note home)  
Loss of Recess or Special to Finish or Redo Work  
Change of Location (move desk: next to teacher, more isolated, etc.)  
Redo (correct and return)  
Name on Board (incomplete work)  
One-to-One Instruction  
Alternative Teaching Method Using Multi-Sensory Activities (visual vs. auditory vs. tactile)  
Small Group Instruction (based on common skill, matched low to high, or social behavior)  
Study Buddies (pair high & low, same age)

\*Please note that retention is sometimes a developmental/emotional decision at the lower elementary level rather than a failure to learn or do work.