

# Los Lakers - Spanish Curriculum - Grade 7

## Course Description: Seventh grade students should be able to:

- Identify and understand high-frequency vocabulary.
- Understand and answer simple questions pertaining to personal state of being, family and personal facts, such as name, age, where one lives, etc.
- Understand and express thirst, hunger, state of mind and being.
- State wants, likes and dislikes.
- Understand and answer simple questions pertaining to everyday life
- Understand summarize short reading passages.
- Understand and retell short stories and sequences.
- compare and contrast hispanic and American culture.

## Best Practices:

“Teaching Proficiency through Reading and Storytelling (TPRS) is changing the way many teachers go about teaching a foreign language today. Through TPRS teachers are finding they can teach the language holistically without having to teach grammar rules. Grammatical accuracy is taught but not in the traditional way through verb conjugations. Language is learned by understanding messages in the target language.” - [Blaine Ray](#)

## Scope:

Students will continue with their study of Spanish. More Vocabulary and structures will be added , including idiomatic phrases and such, fostering more confidence in the target language.

- Basic Greetings expanded: introduce others
- numbers 1-1,000,000
- Present tense verb conjugation , more formal introduction to the Ar, Er ,Ir verbs endings, emphasis in the 1st person singular
- Use of simple prepositions
- Places in town
- Family tree ( basic) : identify family members
- Give personal descriptions ( adjectives)
- Frequency of Activities
- Communicate the state of being of being with **está** phrases
- Food : communicate likes and dislikes
- Phone conversations
- Shopping ( introduction)

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## Instructional Sequence:

Episode	Online Resource
Ten	<a href="https://quizlet.com/79845115/cuentame-episode-10-flash-cards/">https://quizlet.com/79845115/cuentame-episode-10-flash-cards/</a>
Eleven	<a href="https://quizlet.com/81198794/cuentame-episode-11-flash-cards/">https://quizlet.com/81198794/cuentame-episode-11-flash-cards/</a>
Twelve	<a href="https://quizlet.com/79944118/cuentame-episode-12-flash-cards/">https://quizlet.com/79944118/cuentame-episode-12-flash-cards/</a>
Thirteen	<a href="https://quizlet.com/81198861/cuentame-episode-13-flash-cards/">https://quizlet.com/81198861/cuentame-episode-13-flash-cards/</a>
Fourteen	<a href="https://quizlet.com/81199986/cuentame-episode-14-flash-cards/">https://quizlet.com/81199986/cuentame-episode-14-flash-cards/</a>
Fifteen	<a href="https://quizlet.com/81201823/cuentame-episode-15-flash-cards/">https://quizlet.com/81201823/cuentame-episode-15-flash-cards/</a>
Sixteen	<a href="https://quizlet.com/81202767/cuentame-episode-16-flash-cards/">https://quizlet.com/81202767/cuentame-episode-16-flash-cards/</a>
Seventeen	
Eighteen	
Nineteen	

## Sample Vocabulary:

Spanish - English
el barco de vela - the sailboat
hace planes - he/she makes plans
hace las maletas - he/she packs the suitcases
el viaje - the trip
está preparado - he is prepared (he is ready)
está preparada - she is prepared (she is ready)
tiene talento - he/she has talent
no tiene talento - he/she does not have talent
practica - he/she practices
por fin - finally
se despide - says goodbye
¡Buen viaje! - Have a good trip!
hace las maletas - he/she packs his/her suitcase

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## Cultures Studied:

Country	Flag
Mexico	
Peru	

## Novel Read:



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**Brandon quiere un perro**

## Curriculum:

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**Contributions by**

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